



## **Access to Education for Children and Young People with Medical Needs Policy**

This document sets out the aims, scope and practice of Lowbrook Academy, to the education of those children who are temporarily unable to attend school on a full time basis, because of a diagnosed medical condition. These pupils may include:

- Long term sick children (3 weeks or more)
- School refusers

### **Aims**

The aims of this policy are:

1. To ensure that all pupils continue to have access to as much education as their medical condition allows, so that they are able to maintain the momentum of their education and keep up with their studies.
2. To reintegrate these pupils back into full time education at the earliest possible opportunity.
3. To maintain links with school, so that the pupil does not become isolated.
4. To provide access to quality education for those client groups who are at risk of under achieving.

The named person in school with responsibility for dealing with pupils who are unable to attend school because of their medical needs is the Executive Principal and in his absence the school SENDCO.

The above person will notify the Specialist Inclusion Services or the nominated school EWO if a pupil is or is likely to be away from school due to medical needs for more than 15 working days.

Children with medical needs will remain on the school register. Attendance registers will be marked so that they show if a pupil is or ought to be receiving education otherwise than at school.

If a child is offered long term tuition for medical reasons, a Personal Education Plan (PEP) will be sent to school by SIS. The completed PEP will be returned to SIS to provide information on the child's levels of functioning. Any information about a child's special educational needs and a statement if appropriate, will be given to SIS with the PEP.

The named person responsible for children with medical needs will liaise with SIS staff and school staff and will provide half termly work plans for all areas that the child is studying.



Appropriate teaching material and equipment will be available to loan to SIS to ensure that the pupil is not disadvantaged.

School will convene regular review and planning meetings about the child, involving the child, if appropriate, their parents and all professionals dealing with the child. These meetings will review progress, plan for the child's reintegration into school and will give clear responsibilities for all of those involved.

Pupils will be given access to SATs as appropriate and the named person responsible for medical needs will liaise with SIS over this.

Parents of pupils who are unable to attend school because of medical needs will, be kept informed of school social events by regular newsletter.

Contact with peers and staff will be maintained by letters etc.

School will take into account the views of the pupil.

This policy is to be read in conjunction with:

Single Equality Scheme Policy  
Disability Equality Scheme (Inclusive of Accessibility Plan)

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The Governing Body approved this policy on date: **25<sup>th</sup> November 2016**

Signed: \_\_\_\_\_ Chair of Governors

Signed: \_\_\_\_\_ Executive Principal