

<p>Key achievements to date:</p>	<p>Areas for further improvement and baseline evidence if needed:</p>	
<ul style="list-style-type: none"> • In the 2023-24 academic year, continuing membership with the AMSSP has ensured that children have access to more events and opportunities across all year groups. • Quality CPD for staff in the delivery of Dance. • Partnerships with Mitch Woodward and Premier Education continued and further established to develop and deliver our PE curriculum. • All Staff and children provided with sports kit and wear it with pride throughout the year. • A highly successful sports week, with a range of activities offered, including Archery, Fencing, Rock Climbing, New Age Kurling, Swimming, Zumba, Gymnastics and a workshop with a representative from World Netball. 	<ul style="list-style-type: none"> • Key Stage 1 children to be given as many opportunities to perform in sporting events as Key Stage 2 children. • CPD for staff in the delivery of Athletics, Dance, Yoga and Balance Bikes • Equipment for EYFS to further develop gross motor skills. • School teams to be provided with Team Kit to represent the school during competitive fixtures. 	
<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>	
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>100%</p>	
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>100%</p>	
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>100%</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No due to parental support on this matter.</p>	

Academic Year: 2023-24		Total fund allocated: £18,700		Date Updated: 18/07/23	
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>11%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Continuation of the 'Golden Mile', to track performance and reward.</p>	<p>Continued use of the 'Golden Mile' with Premier Education, who track individual performance and data throughout the year. Celebrate in assembly and introduce awards for distances run – individually, as a class, as a key stage and whole school achievement.</p>	<p>£1180</p>	<p>Encouraged competition and a positive spirit. The Golden Mile has really strengthened health and fitness across the school. The mile demands a growth mind-set attitude, in which children gradually realized improvement to their time and even capabilities.</p>	<p>Implement our own tracking system and set different mile targets in order to achieve certificates for each key stage.</p> <p>Golden Mile monitors elected from Year 6 in September for tracking.</p>	
<p>To provide high quality sports equipment to be used during breakfast club, break times, PE lessons, extra-curricular clubs and Sports Day.</p>	<p>To purchase a variety outdoor play equipment for break/lunch times to facilitate and promote physical activities and cooperative play skills.</p>	<p>£783.01</p>	<p>To increase the standard of sports that are non- core. To offer a wider range of sporting experience e.g. basketball.</p> <p>Children are able to develop valuable coordination skills whilst also developing their teamwork during their free time.</p>	<p>All equipment has been labelled and an audit has been complete.</p> <p>All equipment will be looked after by Year 6 monitors and ensured that it is returned to its correct storage space at the end of break times. Any damage and misuse will be reported.</p>	

			<p>To provide high quality equipment to allow the best teaching.</p> <p>To help develop gross motor skills, balance and coordination.</p>	<p>A designated adult has run break and lunchtime activities to ensure that the children are taught a wide range of games that can be played using the equipment.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>16%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide a successful sports week, planned and delivered including assembly with World Netball.</p> <p>Children develop their existing skills as well as learning new skills and experiencing a variety of sports. (see overview below – 17th June – 21st June)</p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Different classes to do dance display during class assembly and during Arts and Culture Week.</p> <p>Sports Week attended by whole school, including full sports day with a range of track and field events.</p> <p>Liaise with external specialist coaches and local clubs to provide children with new experiences and opportunities to develop existing skills.</p>	<p>£2845.63</p>	<p>All pupils, at some point throughout the year, have taken part in a performance which celebrated their dance and performance skills.</p> <p>To inspire and provide children with the opportunity to participate in unique sports coached by specialists and may wish to take up externally.</p>	<p>Children are proud to show the rest of the school and their parents their achievements, particularly in dance.</p> <p>Children continue to enjoy the activities, and produce work related to their chosen sport throughout the week.</p> <p>Links with the external professionals will be forged after the week and opportunity for children to get involved in new/existing sports will continue sustaining involvement.</p>

				<p>Sports Week will remain to be in the middle of Term 6.</p> <p>Update variety of activities/providers for the children.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				52%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>High quality CPD opportunities provided to staff for PE teaching, especially ECTs, to develop confidence. E.g. Dance with Jane Douglas (SSP)</p> <p>Specialist coaching in order to deliver high quality PE lessons and extra CPD opportunities for teachers and TAs.</p>	<p>CPD enables teachers to gain knowledge, confidence and sporting pedagogy to teach outstanding lessons and pass this knowledge onto other staff members.</p> <p>Children receive quality PE teaching as a result of staff feeling knowledgeable and empowered.</p> <p>Specialist coaching delivered by Mitch Woodward and Premier Education.</p>	<p>£9260</p>	<p>Staff provided with specific training opportunities. Teachers will get sport specific CPD to ensure the highest in quality pedagogy and resources. In turn, children will be more equipped for competitions, gaining the foundations to achieve and develop.</p>	<p>Sustainability will come from all staff being supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p> <p>Trained/enthused members of staff will take control of clubs/teams in their chosen sport with confidence.</p> <p>CPD for ECTs remains priority in the delivery and confidence with PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Broad and balanced curriculum designed with external specialist delivering lessons to ensure high quality delivery of curriculum.</p> <p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Liaise with external specialists coaches and local clubs to provide children with the opportunities to develop existing skills.</p> <p>Pupil survey completed to encourage a wider range of activities provided to the children.</p> <p>Wide range of clubs, internal and external providers to cater to all children’s likes and abilities.</p> <p>SSP Dance Festival</p>	<p>£272 See also specialist funding above</p>	<p>All children in KS1 and KS2 to experience specialist PE teaching. This will not only provide opportunity, but allow children to pick up a new skill and confidence to perform in competition. Teachers will also benefit from this.</p>	<p>Children across the whole school will experience specialist coaching throughout the year.</p> <p>Continued provision for experienced coaches to continue provision alongside teachers.</p> <p>Ensure a variety of clubs continue to be offered – pupil survey to ascertain which club most appeal to school population.</p>

	- Involve external coaches to work with staff (Jane Douglass – dance).			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure children across primary phase have the opportunities to participate in competitive sport (AMSSP).</p> <p>To improve Pupil Premium children involvement within sport. The importance of offering a wide variety of sports and clubs is essential.</p>	<p>Encourage participation amongst both key stages and both genders, it was important that external, sporting professionals and teachers reached out to younger children as a focus.</p> <p>Taken part in:</p> <ul style="list-style-type: none"> • Tag Rugby Competitions • RBWM Netball league • RBWM Girls Football League • RBWM Boy’s Football League • BCA Multi-Skills Competition 	<p>£3,385 AMSSP Service Level Agreement</p>	<p>The increase in sporting opportunities available at Lowbrook has promoted a greater uptake of participation in sport in and out of school.</p> <p>Sporting clubs included - Football, Dance, two different Netball clubs Samurai Kickboxing and three different football clubs. As well as a number of other clubs allowing the children a different experience.</p>	<p>Continue to enter competitions next year and continue to build links with local school competitions (AMSSP).</p> <p>Children thoroughly enjoy participating in sporting events with other school and take pride representing the school.</p>

<p>Introduce additional competitive sports and competitions for children to participate – Schools Sports Partnership</p>	<ul style="list-style-type: none"> • Cross Country (SSP) 		<p>To empower children with a true feeling of pride and ensure that all children within the school aspire to play sport, be healthy and active.</p>	
<p>Academic Year: 2023/24</p>	<p>Total fund allocated: £17,800</p>	<p>Total fund spent: £17,725.64</p>		

Sports Week 2023 - 2024

Lowbrook Academy once again, designed a week of sporting activities where the children were given the opportunity to enjoy a whole host of physical activities and experience a wide variety of sports. Expert providers and specialists from the world outside school were invited in to work with the children and the pupils had the opportunity to learn archery, fencing, gymnastics, new age kurling, football, golf, swimming, Zumba and street dance. We also welcomed Sophie Reynolds, Digital Marketing and Social Media Manager for World Netball, who inspired the children in an assembly to kick off the week and then put the Year 5 children to the test of holding a mock press conference. To top this off, we had a climbing wall, skateboarding and gym equipment to facilitate the KS2 children in competing in their own triathlon event against teams in KS2.

The week culminated in our annual Sports Day which started with our fastest KS2 mile runners competing in the Lowbrook Mile Race. Our day was then officially opened with our athletes parading out ready for the new and improved Round Robin before reciting our athletes’ creed, written for us by our year 6 pupils. Once the Round Robin was complete, the children joined Miss Quinby and the Year 6 girls for a Zumba-style routine and a Bollywood dance before taking a short rest break indoors. Our afternoon was opened by Year 6 boys performing the Haka and then our fun races, sprints races, long-distance races and relay races commenced. Whilst scores were totalled, our Year 6 students took on the staff in a tug-of-war! All pupils represented their house with dedication and pride and Spencer were crowned winners.

2023-24 Sports Premium Impact Report



Sports Week and Sports Day is a highlight of the Academic year and is used to complement and enrich our weekly curriculum. The children had opportunities to develop their research and writing skills as they wrote biographies on famous athletes and year 6 wrote and presented the athletes' creed and acceptance speeches.

We ensure that through well-planned lessons, a progression of skills is taught each week. This allows children to build on their previous acquisition of skills with new skills taught. Lessons taught prior to Sports Day are progressive to allow children to use the correct techniques in the fundamentals of athletics, rather than just use the day as an opportunity to score as many points as possible in an ineffective way.

Unquestionably, the sporting opportunities available at Lowbrook during Sports Week have promoted a greater interest in sport and many children have already taken up extra sport outside.

During the week, many positive comments, about Sports Week, were passed to staff by parents as well as through our Twitter feed:

"This is one of the best days that I have had as a parent, I've never felt so proud of them." Year 1 Parent

"You can really feel that that everyone at Lowbrook is a family. The sportsmanship of the children and unity of all the staff can really be felt." Year 3 parent

Sports Offered and Participation

Sport/Activity	EY1M	EY1W	1C	1L	2D	2R	3E	3B	4BH	5D	6Q
World Netball Representative	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Gymnastics	100%	100%	100%		100%	100%	100%	100%			
Triathlon									100%	100%	100%
Climbing Wall							100%	100%	100%	100%	100%
Golf								100%			
Mini-Olympics				100%							
Archery	100%	100%	100%	100%	100%	100%	100%	100%			

2023-24 Sports Premium Impact Report



Kurling	100%	100%	100%	100%	100%	100%	100%	100%			
Skateboarding							100%	100%	100%	100%	100%
Fencing			100%	100%	100%	100%	100%	100%			
Table Tennis							100%	100%	100%	100%	100%
Archery					100%	100%	100%	100%	100%	100%	100%
Zumba	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Football	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Multi-sports			100%	100%	100%	100%					100%